### What you should learn

- Define conics in terms of eccentricity.
- Write and graph equations of conics in polar form.
- Use equations of conics in polar form to model real-life problems.

#### Why you should learn it

The orbits of planets and satellites can be modeled with polar equations. For instance, in Exercise 65 on page 796, a polar equation is used to model the orbit of a satellite.



# **10.9** POLAR EQUATIONS OF CONICS

# **Alternative Definition of Conic**

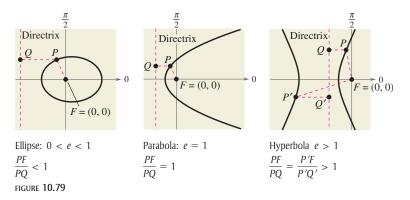
In Sections 10.3 and 10.4, you learned that the rectangular equations of ellipses and hyperbolas take simple forms when the origin lies at their *centers*. As it happens, there are many important applications of conics in which it is more convenient to use one of the *foci* as the origin. In this section, you will learn that polar equations of conics take simple forms if one of the foci lies at the pole.

To begin, consider the following alternative definition of conic that uses the concept of eccentricity.

### **Alternative Definition of Conic**

The locus of a point in the plane that moves so that its distance from a fixed point (focus) is in a constant ratio to its distance from a fixed line (directrix) is a **conic.** The constant ratio is the eccentricity of the conic and is denoted by e. Moreover, the conic is an **ellipse** if e < 1, a **parabola** if e = 1, and a **hyperbola** if e > 1. (See Figure 10.79.)

In Figure 10.79, note that for each type of conic, the focus is at the pole.



# **Polar Equations of Conics**

The benefit of locating a focus of a conic at the pole is that the equation of the conic takes on a simpler form. For a proof of the polar equations of conics, see Proofs in Mathematics on page 806.

#### **Polar Equations of Conics**

The graph of a polar equation of the form

**1.** 
$$r = \frac{ep}{1 \pm e \cos \theta}$$
 or **2.**  $r = \frac{ep}{1 \pm e \sin \theta}$ 

is a conic, where e > 0 is the eccentricity and |p| is the distance between the focus (pole) and the directrix.

Equations of the form

$$r = \frac{ep}{1 \pm e \cos \theta} = g(\cos \theta)$$

Vertical directrix

Horizontal directrix

correspond to conics with a vertical directrix and symmetry with respect to the polar axis. Equations of the form

$$r = \frac{ep}{1 \pm e \sin \theta} = g(\sin \theta)$$

correspond to conics with a horizontal directrix and symmetry with respect to the line  $\theta = \pi/2$ . Moreover, the converse is also true—that is, any conic with a focus at the pole and having a horizontal or vertical directrix can be represented by one of these equations.

## Example 1

# Identifying a Conic from Its Equation

Identify the type of conic represented by the equation  $r = \frac{15}{3 - 2\cos\theta}$ .

#### **Algebraic Solution**

To identify the type of conic, rewrite the equation in the form  $r = (ep)/(1 \pm e \cos \theta)$ .

$$r = \frac{15}{3 - 2\cos\theta}$$
 Write original equation.  
$$= \frac{5}{1 - (2/3)\cos\theta}$$
 Divide numerator and denominator by 3.

Because  $e = \frac{2}{3} < 1$ , you can conclude that the graph is an ellipse.

**CHECKPoint** Now try Exercise 15.

### **Graphical Solution**

You can start sketching the graph by plotting points from  $\theta = 0$  to  $\theta = \pi$ . Because the equation is of the form  $r = g(\cos \theta)$ , the graph of *r* is symmetric with respect to the polar axis. So, you can complete the sketch, as shown in Figure 10.80. From this, you can conclude that the graph is an ellipse.

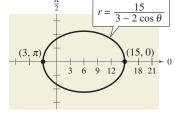


figure **10.80** 

For the ellipse in Figure 10.80, the major axis is horizontal and the vertices lie at (15, 0) and (3,  $\pi$ ). So, the length of the *major* axis is 2a = 18. To find the length of the *minor* axis, you can use the equations e = c/a and  $b^2 = a^2 - c^2$  to conclude that

$$b^{2} = a^{2} - c^{2}$$
  
=  $a^{2} - (ea)^{2}$   
=  $a^{2}(1 - e^{2}).$ 

Because  $e = \frac{2}{3}$ , you have  $b^2 = 9^2 \left[1 - \left(\frac{2}{3}\right)^2\right] = 45$ , which implies that  $b = \sqrt{45} = 3\sqrt{5}$ . So, the length of the minor axis is  $2b = 6\sqrt{5}$ . A similar analysis for hyperbolas yields

Ellipse

$$b^2 = c^2 - a^2$$
  
=  $(ea)^2 - a^2$   
=  $a^2(e^2 - 1)$ . Hyperbola

Example 2

#### **Sketching a Conic from Its Polar Equation**

Identify the conic  $r = \frac{32}{3+5\sin\theta}$  and sketch its graph.

#### Solution

r

Dividing the numerator and denominator by 3, you have

$$=\frac{32/3}{1+(5/3)\sin\theta}$$

Because  $e = \frac{5}{3} > 1$ , the graph is a hyperbola. The transverse axis of the hyperbola lies on the line  $\theta = \pi/2$ , and the vertices occur at  $(4, \pi/2)$  and  $(-16, 3\pi/2)$ . Because the length of the transverse axis is 12, you can see that a = 6. To find *b*, write

$$b^{2} = a^{2}(e^{2} - 1) = 6^{2}\left[\left(\frac{5}{3}\right)^{2} - 1\right] = 64.$$

So, b = 8. Finally, you can use *a* and *b* to determine that the asymptotes of the hyperbola are  $y = 10 \pm \frac{3}{4}x$ . The graph is shown in Figure 10.81.

**CHECKPoint** Now try Exercise 23.

In the next example, you are asked to find a polar equation of a specified conic. To do this, let p be the distance between the pole and the directrix.

1. Horizontal directrix above the pole: $r = \frac{ep}{1 + e \sin \theta}$ 2. Horizontal directrix below the pole: $r = \frac{ep}{1 - e \sin \theta}$ 3. Vertical directrix to the right of the pole: $r = \frac{ep}{1 + e \cos \theta}$ 4. Vertical directrix to the left of the pole: $r = \frac{ep}{1 - e \cos \theta}$ 

# **Example 3** Finding the Polar Equation of a Conic

Find the polar equation of the parabola whose focus is the pole and whose directrix is the line y = 3.

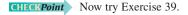
#### Solution

From Figure 10.82, you can see that the directrix is horizontal and above the pole, so you can choose an equation of the form

$$r = \frac{ep}{1 + e\sin\theta}$$

Moreover, because the eccentricity of a parabola is e = 1 and the distance between the pole and the directrix is p = 3, you have the equation

$$r = \frac{3}{1 + \sin \theta}$$



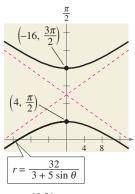


FIGURE 10.81

# TECHNOLOGY

Use a graphing utility set in *polar* mode to verify the four orientations shown at the right. Remember that *e* must be positive, but *p* can be positive or negative.

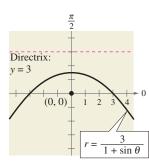


FIGURE 10.82

# Applications

Kepler's Laws (listed below), named after the German astronomer Johannes Kepler (1571–1630), can be used to describe the orbits of the planets about the sun.

- 1. Each planet moves in an elliptical orbit with the sun at one focus.
- 2. A ray from the sun to the planet sweeps out equal areas of the ellipse in equal times.
- **3.** The square of the period (the time it takes for a planet to orbit the sun) is proportional to the cube of the mean distance between the planet and the sun.

Although Kepler simply stated these laws on the basis of observation, they were later validated by Isaac Newton (1642–1727). In fact, Newton was able to show that each law can be deduced from a set of universal laws of motion and gravitation that govern the movement of all heavenly bodies, including comets and satellites. This is illustrated in the next example, which involves the comet named after the English mathematician and physicist Edmund Halley (1656–1742).

If you use Earth as a reference with a period of 1 year and a distance of 1 astronomical unit (an *astronomical unit* is defined as the mean distance between Earth and the sun, or about 93 million miles), the proportionality constant in Kepler's third law is 1. For example, because Mars has a mean distance to the sun of d = 1.524 astronomical units, its period P is given by  $d^3 = P^2$ . So, the period of Mars is  $P \approx 1.88$  years.

### **Example 4** Halley's Comet

Halley's comet has an elliptical orbit with an eccentricity of  $e \approx 0.967$ . The length of the major axis of the orbit is approximately 35.88 astronomical units. Find a polar equation for the orbit. How close does Halley's comet come to the sun?

#### Solution

r

Using a vertical axis, as shown in Figure 10.83, choose an equation of the form  $r = ep/(1 + e \sin \theta)$ . Because the vertices of the ellipse occur when  $\theta = \pi/2$  and  $\theta = 3\pi/2$ , you can determine the length of the major axis to be the sum of the *r*-values of the vertices. That is,

$$2a = \frac{0.967p}{1+0.967} + \frac{0.967p}{1-0.967} \approx 29.79p \approx 35.88.$$

So,  $p \approx 1.204$  and  $ep \approx (0.967)(1.204) \approx 1.164$ . Using this value of ep in the equation, you have

$$=\frac{1.164}{1+0.967\sin\theta}$$

where r is measured in astronomical units. To find the closest point to the sun (the focus), substitute  $\theta = \pi/2$  in this equation to obtain

$$r = \frac{1.164}{1 + 0.967 \sin(\pi/2)}$$
  
\$\approx 0.59 astronomical unit

....

 $\approx$  55,000,000 miles.

**CHECK***Point* Now try Exercise 63.

