VOCABULARY

4.3

See www.CalcChat.com for worked-out solutions to odd-numbered exercises.

1. Match the trigonometric function with its right triangle definition.

EXERCISES

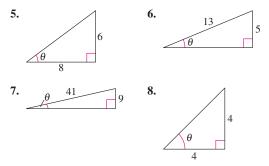
(a) Sine	(b) Cosine	(c) Tangent	(d) Cosecant	(e) Secant	(f) Cotangent
(i) $\frac{\text{hypotenuse}}{\text{adjacent}}$	(ii) $\frac{\text{adjacent}}{\text{opposite}}$	(iii) $\frac{\text{hypotenuse}}{\text{opposite}}$	(iv) adjacent hypotenuse	(v) <u>opposite</u> hypotenuse	(vi) opposite adjacent

In Exercises 2–4, fill in the blanks.

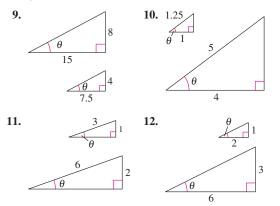
- 2. Relative to the angle θ , the three sides of a right triangle are the ______ side, the ______ side, and the ______.
- **3.** Cofunctions of ______ angles are equal.
- **4.** An angle that measures from the horizontal upward to an object is called the angle of ______, whereas an angle that measures from the horizontal downward to an object is called the angle of ______.

SKILLS AND APPLICATIONS

In Exercises 5–8, find the exact values of the six trigonometric functions of the angle θ shown in the figure. (Use the Pythagorean Theorem to find the third side of the triangle.)



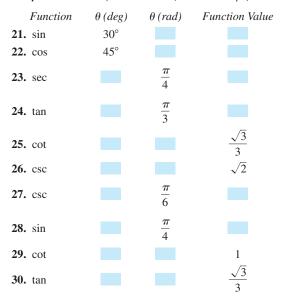
In Exercises 9–12, find the exact values of the six trigonometric functions of the angle θ for each of the two triangles. Explain why the function values are the same.



In Exercises 13–20, sketch a right triangle corresponding to the trigonometric function of the acute angle θ . Use the Pythagorean Theorem to determine the third side and then find the other five trigonometric functions of θ .

13. $\tan \theta = \frac{3}{4}$	14. $\cos \theta = \frac{5}{6}$
15. sec $\theta = \frac{3}{2}$	16. $\tan \theta = \frac{4}{5}$
17. $\sin \theta = \frac{1}{5}$	18. sec $\theta = \frac{17}{7}$
19. $\cot \theta = 3$	20. csc $\theta = 9$

In Exercises 21–30, construct an appropriate triangle to complete the table. ($0^{\circ} \le \theta \le 90^{\circ}, 0 \le \theta \le \pi/2$)



In Exercises 31–36, use the given function value(s), and trigonometric identities (including the cofunction identities), to find the indicated trigonometric functions.

31.
$$\sin 60^{\circ} = \frac{\sqrt{3}}{2}$$
, $\cos 60^{\circ} = \frac{1}{2}$
(a) $\sin 30^{\circ}$ (b) $\cos 30^{\circ}$
(c) $\tan 60^{\circ}$ (d) $\cot 60^{\circ}$
32. $\sin 30^{\circ} = \frac{1}{2}$, $\tan 30^{\circ} = \frac{\sqrt{3}}{3}$
(a) $\csc 30^{\circ}$ (b) $\cot 60^{\circ}$
(c) $\cos 30^{\circ}$ (d) $\cot 30^{\circ}$
33. $\cos \theta = \frac{1}{3}$
(a) $\sin \theta$ (b) $\tan \theta$
(c) $\sec \theta$ (d) $\csc(90^{\circ} - \theta)$
34. $\sec \theta = 5$
(a) $\cos \theta$ (b) $\cot \theta$
(c) $\cot(90^{\circ} - \theta)$ (d) $\sin \theta$
35. $\cot \alpha = 5$
(a) $\tan \alpha$ (b) $\csc \alpha$
(c) $\cot(90^{\circ} - \alpha)$ (d) $\cos \alpha$
36. $\cos \beta = \frac{\sqrt{7}}{4}$
(a) $\sec \beta$ (b) $\sin \beta$
(c) $\cot \beta$ (d) $\sin(90^{\circ} - \beta)$

In Exercises 37–46, use trigonometric identities to transform the left side of the equation into the right side $(0 < \theta < \pi/2)$.

- **37.** $\tan \theta \cot \theta = 1$
- **38.** $\cos \theta \sec \theta = 1$
- **39.** $\tan \alpha \cos \alpha = \sin \alpha$
- **40.** $\cot \alpha \sin \alpha = \cos \alpha$
- **41.** $(1 + \sin \theta)(1 \sin \theta) = \cos^2 \theta$
- **42.** $(1 + \cos \theta)(1 \cos \theta) = \sin^2 \theta$
- **43.** $(\sec \theta + \tan \theta)(\sec \theta \tan \theta) = 1$
- $44. \sin^2 \theta \cos^2 \theta = 2 \sin^2 \theta 1$
- 45. $\frac{\sin \theta}{\cos \theta} + \frac{\cos \theta}{\sin \theta} = \csc \theta \sec \theta$ 46. $\frac{\tan \beta + \cot \beta}{\tan \beta} = \csc^2 \beta$
- In Exercises 47–56, use a calculator to evaluate each function. Round your answers to four decimal places. (Be sure the calculator is in the correct angle mode.)

47. (a) $\sin 10^{\circ}$ (b) $\cos 80^{\circ}$

48. (a) tan 23.5°	(b) cot 66.5°
49. (a) sin 16.35°	(b) csc 16.35°
50. (a) cot 79.56°	(b) sec 79.56°
51. (a) $\cos 4^{\circ} 50' 15''$	(b) sec 4° 50′ 15″
52. (a) sec 42° 12′	(b) csc 48° 7′
53. (a) cot 11° 15′	(b) tan 11° 15′
54. (a) sec 56° 8′ 10″	(b) cos 56° 8′ 10″
55. (a) csc $32^{\circ} 40' 3''$	(b) tan 44° 28′ 16″
56. (a) $\sec(\frac{9}{5} \cdot 20 + 32)^{\circ}$	(b) $\cot(\frac{9}{5} \cdot 30 + 32)^{\circ}$

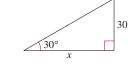
In Exercises 57–62, find the values of θ in degrees $(0^{\circ} < \theta < 90^{\circ})$ and radians $(0 < \theta < \pi/2)$ without the aid of a calculator.

57. (a) $\sin \theta = \frac{1}{2}$	(b) $\csc \theta = 2$
58. (a) $\cos \theta = \frac{\sqrt{2}}{2}$	(b) $\tan \theta = 1$
59. (a) sec $\theta = 2$	(b) $\cot \theta = 1$
60. (a) $\tan \theta = \sqrt{3}$	(b) $\cos \theta = \frac{1}{2}$
61. (a) $\csc \theta = \frac{2\sqrt{3}}{3}$	(b) $\sin \theta = \frac{\sqrt{2}}{2}$
62. (a) $\cot \theta = \frac{\sqrt{3}}{3}$	(b) sec $\theta = \sqrt{2}$

In Exercises 63–66, solve for *x*, *y*, or *r* as indicated.

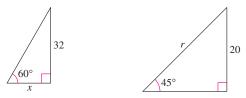
63. Solve for *y*. **64.** Solve for *x*.





65. Solve for *x*.

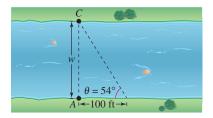
66. Solve for *r*.



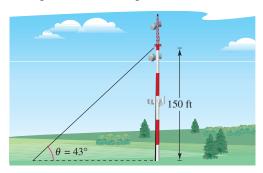
67. EMPIRE STATE BUILDING You are standing 45 meters from the base of the Empire State Building. You estimate that the angle of elevation to the top of the 86th floor (the observatory) is 82°. If the total height of the building is another 123 meters above the 86th floor, what is the approximate height of the building? One of your friends is on the 86th floor. What is the distance between you and your friend?

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- **68. HEIGHT** A six-foot person walks from the base of a broadcasting tower directly toward the tip of the shadow cast by the tower. When the person is 132 feet from the tower and 3 feet from the tip of the shadow, the person's shadow starts to appear beyond the tower's shadow.
 - (a) Draw a right triangle that gives a visual representation of the problem. Show the known quantities of the triangle and use a variable to indicate the height of the tower.
 - (b) Use a trigonometric function to write an equation involving the unknown quantity.
 - (c) What is the height of the tower?
- **69. ANGLE OF ELEVATION** You are skiing down a mountain with a vertical height of 1500 feet. The distance from the top of the mountain to the base is 3000 feet. What is the angle of elevation from the base to the top of the mountain?
- **70. WIDTH OF A RIVER** A biologist wants to know the width *w* of a river so that instruments for studying the pollutants in the water can be set properly. From point *A*, the biologist walks downstream 100 feet and sights to point *C* (see figure). From this sighting, it is determined that $\theta = 54^{\circ}$. How wide is the river?

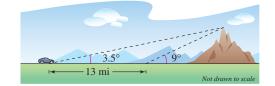


71. LENGTH A guy wire runs from the ground to a cell tower. The wire is attached to the cell tower 150 feet above the ground. The angle formed between the wire and the ground is 43° (see figure).

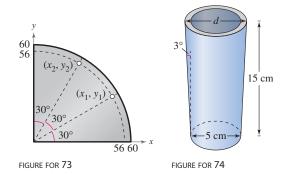


- (a) How long is the guy wire?
- (b) How far from the base of the tower is the guy wire anchored to the ground?

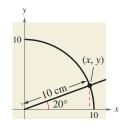
72. HEIGHT OF A MOUNTAIN In traveling across flat land, you notice a mountain directly in front of you. Its angle of elevation (to the peak) is 3.5°. After you drive 13 miles closer to the mountain, the angle of elevation is 9°. Approximate the height of the mountain.



73. MACHINE SHOP CALCULATIONS A steel plate has the form of one-fourth of a circle with a radius of 60 centimeters. Two two-centimeter holes are to be drilled in the plate positioned as shown in the figure. Find the coordinates of the center of each hole.



- 74. MACHINE SHOP CALCULATIONS A tapered shaft has a diameter of 5 centimeters at the small end and is 15 centimeters long (see figure). The taper is 3° . Find the diameter *d* of the large end of the shaft.
- **75. GEOMETRY** Use a compass to sketch a quarter of a circle of radius 10 centimeters. Using a protractor, construct an angle of 20° in standard position (see figure). Drop a perpendicular line from the point of intersection of the terminal side of the angle and the arc of the circle. By actual measurement, calculate the coordinates (x, y) of the point of intersection and use these measurements to approximate the six trigonometric functions of a 20° angle.



- **76. HEIGHT** A 20-meter line is used to tether a helium-filled balloon. Because of a breeze, the line makes an angle of approximately 85° with the ground.
 - (a) Draw a right triangle that gives a visual representation of the problem. Show the known quantities of the triangle and use a variable to indicate the height of the balloon.
 - (b) Use a trigonometric function to write an equation involving the unknown quantity.
 - (c) What is the height of the balloon?
 - (d) The breeze becomes stronger and the angle the balloon makes with the ground decreases. How does this affect the triangle you drew in part (a)?
 - (e) Complete the table, which shows the heights (in meters) of the balloon for decreasing angle measures θ.

Angle, θ	80°	70°	60°	50°
Height				
Angle, θ	40°	30°	20°	10°

(f) As the angle the balloon makes with the ground approaches 0°, how does this affect the height of the balloon? Draw a right triangle to explain your reasoning.

EXPLORATION

TRUE OR FALSE? In Exercises 77–82, determine whether the statement is true or false. Justify your answer.

77. $\sin 60^\circ \csc 60^\circ = 1$	78. sec $30^\circ = \csc 60^\circ$
79. $\sin 45^\circ + \cos 45^\circ = 1$	80. $\cot^2 10^\circ - \csc^2 10^\circ = -1$
$81. \ \frac{\sin 60^\circ}{\sin 30^\circ} = \sin 2^\circ$	82. $tan[(5^\circ)^2] = tan^2 5^\circ$

83. THINK ABOUT IT

(a) Complete the table.

θ	0.1	0.2	0.3	0.4	0.5
$\sin \theta$					

- (b) Is θ or sin θ greater for θ in the interval (0, 0.5]?
- (c) As θ approaches 0, how do θ and sin θ compare? Explain.

84. THINK ABOUT IT

(a) Complete the table.

θ	0°	18°	36°	54°	72°	90°
$\sin \theta$						
$\cos \theta$						

- (b) Discuss the behavior of the sine function for θ in the range from 0° to 90°.
- (c) Discuss the behavior of the cosine function for θ in the range from 0° to 90°.
- (d) Use the definitions of the sine and cosine functions to explain the results of parts (b) and (c).
- **85. WRITING** In right triangle trigonometry, explain why $\sin 30^\circ = \frac{1}{2}$ regardless of the size of the triangle.
- **86. GEOMETRY** Use the equilateral triangle shown in Figure 4.29 and similar triangles to verify the points in Figure 4.23 (in Section 4.2) that do not lie on the axes.
- 87. THINK ABOUT IT You are given only the value $\tan \theta$. Is it possible to find the value of sec θ without finding the measure of θ ? Explain.
- **88. CAPSTONE** The Johnstown Inclined Plane in Pennsylvania is one of the longest and steepest hoists in the world. The railway cars travel a distance of 896.5 feet at an angle of approximately 35.4°, rising to a height of 1693.5 feet above sea level.



- (a) Find the vertical rise of the inclined plane.
- (b) Find the elevation of the lower end of the inclined plane.
- (c) The cars move up the mountain at a rate of 300 feet per minute. Find the rate at which they rise vertically.